

National Level IRCS SERV Master Trainer ToT (4+2) Training Curriculum

DAY 1	Topics	Expected Results / Outcomes	Facilitatio n	Main characteristics of the facilitation	Methods
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Objective

- > Strengthen methodology and skills of the participants to effectively conduct first aid and disaster management training at different level using activities designed to engage a variety of learning styles and facilitation techniques.
- > Contribute to the strategic plan of the National Society regarding its positioning in the area of emergency preparedness and response.

Participants

- Number: 20 25 participants
- Facilitator to Participants ratio: 1:6
- Prerequisites:

<u>Age</u> • 21 - 50 years

Competences: • Partici

- Participants must be a lay lecturer or medical professional (Doctor, or a nurse)
- Participants must have conducted at least 5 First Aid training as instructor.
- Be familiar with latest Indian Red Cross First Aid Manual and action-oriented methodology.
- Experience in responding to a disaster.
- To be able to participate actively in an intensive training workshop.

<u>Values:</u>
• To value this community service and to be motivated in delivering in the future First Aid training and assistance work in given local contexts.

Attitude: • To feel comfortable working in a team.

• To be flexible considering the evolving circumstances of First Aid assistance and disaster response delivery due to changing needs and contexts, and the customisation work that could be required for different characteristics of diverse publics/ audiences.

• To get familiar with the reference documents used by the National Society regarding First Aid

- Online Course from Learning platform https://www.ifrc.org/en/get-involved/learning-education-training/learning-platform1/
 - Code of conduct (30 minutes)
 - Principles and rules for RCRC humanitarian assistance (1 hour)

Participants should:

- Wear clothes allowing them to go on exercises/simulations.
- Bring their equipment/materials they use to respond to emergencies, whatever they have

Indian Red Cross Society

		Become familiar with one another trainers and their context.			
DAY 2	Topics	Expected Results / Outcomes	Facilitat	ion Main characteristics of the facilitation	Methods
		Oriented about practical information.Participate in an ice break exercise.		'	
10:00 - 10.15		Break			
10. 15 – 11.00	Understanding of RCRC Movement	 Understand the history of their National Society, the IFRC and the ICRC. Be able to embody the Fundamental Principles while delivering Red Cross programs. 		All the participants together	
11.00 am – 1:30 PM	Adult learning, Effective ToTs and communication including lesson plans	 Be able to use communication, teaching skills and effective feedback to become an effective ToT. Be able to construct lesson plans that will contribute in effective learning and time management. 		All the participants together	
1:30 - 2:15		Lunch			
2:15 - 3:30	Basic of FA/Airway, CPR – Adult, baby (Methodology)	 Demonstrate how to conduct a teaching session on CPR. To approach the use of the teaching sequence (IDPS) Demonstrate the CPR skill according to the IRCS First Aid manual. 		Participants keep the division in two groups GROUP A and B	Group Work & presentation.
3:30 - 3:45	Break				
3:45 - 6:00	Basic of FA/Airway, CPR – Adult, baby. (Micro teaching and Skill)	 Participants will able to demonstrate the role-based skills to their peers as facilitator & participant according to the action-oriented approach. Encourage participants to learn from each other knowledge, experience and skills. 		Participants keep the division in four groups GROUP A, B, C and D	Group Work & practice in peers.



09:00 - 09:30 AM		RECAP			
9:30am - 10:30	Bleeding Control (Methodology)	 Participants will able to use IDPS teaching methodology (action-oriented approach) including delivery of key messages. Demonstrate and practice bleeding control using IRCS FA manual 2016 (7th edition) 	Participants keep the division in two groups GROUP A and B Group Work & Synthesis		
10:30 – 10:45		Break			
10:45 - 1:00 PM	Bleeding Control (Micro teaching and Skills)	 Participants will able to demonstrate the role-based skills to their peers as facilitator & participant according to the action-oriented approach. Encourage participants to practice the teaching skill using IDPS teaching sequence. 	 Participants keep the division in four groups GROUP A, B, C and D. Encourage the participant to learn from each other with an idea "practice makes better" 		
1:00 - 1:45	Lunch				
1:45 - 3:30	Fracture (Methodology)	 Participants will able to use IDPS teaching methodology (action-oriented approach) including delivery of key messages. Demonstrate and practice the immobilization techniques using IRCS FA manual 2016. (7th edition) 	Participants keep the division in two groups GROUP A and B Group Work & Synthesis		
3:30 - 3:45	Break				
3:45 – 4:45 PM	Fracture (Microteaching and Skill)	 Participants will able to demonstrate the role-based skills to their peers as facilitator & participant according to the action-oriented methodology. Encourage participants to learn from each other knowledge, experience and skills. 	 Participants keep the division in four groups GROUP A, B, C and D Each encourage the participant to learn from each other with an idea "practice makes better" 		
4:45 – 6:00 PM	Additional topics - Burn, Drowning, etc with key messages	Participants will be able to demonstrate skills and knowledge asper action-oriented methodology in line with IRCS 2016 manual.	 First Aid Instructors divided into groups with two MT's with each group to guide and make them practice 		



DAY3	Topics	Expected Results / Outcomes	Facilitation	Main characteristics of the facilitation	Methods
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09:00 - 09:30		RECAP	
9:30 – 11:30 AM	Trauma / spine injury, immobilization and transport technique (Methodology)	 Participants will able to use IDPS teaching methodology (action-orientedapproach) including delivery of key messages. Be able to demonstrate and practice safe handling, transportation and stabilization technique. 	Participants keep the division in two groups GROUP A and B Group Work & Synthesis
11:30 – 11:45		Break	
11:45 - 1:00 PM	Trauma / spine injury, immobilization and transport technique (Micro teaching and Skill)	 Participants will able to demonstrate the role-based skills to their peers as facilitator & participant according to the action-oriented methodology. Encourage participants to learn from each other knowledge, experience and skills. 	Participants keep the division in four groups GROUP A, B, C and D Encourage the participant to learn from each other with an idea "practice makes better" Participants keep the division four groups GROUP A, B, C and D Group Work & practice in peers.
1:00 - 1:45		Lunch	
1:45 – 3:00	Scenario Management	Participants will be able to develop and practice various scenario for realistic learning and practice through role plays.	• Participants keep the division in two groups GROUP A and B Group Work & practice in peers.
3:00 – 4.00	Choking and Epilepsy	Participants will be able to develop lesson plan and deliver their respective topics asper the IDPS teaching methodology. (action-oriented approach)	Participants keep the division in two groups GROUP A and B Individual work on Lesson plan
4:00 - 4:15		Break	



DAY 5	Topics	Expected Results / Outcomes	Facilitation	Main characteristics of the facilitation	Methods
4:15 – 5:45	Choking and Epilepsy (Demonstration)	Participants will be able to deliver First Aid session based on the lesson plan prepared following the IDPS methodology (Action oriented approach)		GROUP A, B, C and D • Participants will deliver the assigned session as per the lesson plan	Group Work & practice in peers.
5:45 PM – Onwards	Briefing and planning for 4 th day of Evaluation	Discuss modality of Day 4 and practice with Master trainers and peers			
DAY 4	Description				
9:00 - 9:30 AM	Post Test				
9:30 - 5:00 PM	Using the lesson plan, individually participants will demonstrate the First Aid skills and action-oriented methodology				
Using the competency matrix, the MT in pair going to assess, monitor and evaluate FA instructors and will submit their reports to the IRCS, NHQ					



		Dortisipants will be aware of Disaster Terminology and			
DAY6	Topics	Expected Results / Outcomes	Facilitation	Main characteristics of the facilitation	Methods
7.00 10.0012.1	Management Concept	before, during and after Disaster		and group discussion.	Synthesis
10:00 – 11:00 AM	Disaster management Cycle and Response tools	 Participants will be able to describe phases of DM Cycle. Participants will able to understand various Response tools (DREF) used by Indian Red Cross 		Presentation and Group discussion	Group Work & Synthesis
11:00 – 11:15		Break			
11:15 - 1:15 PM	Causes, Impact, Dos and Don'ts in different types of disasters (Specific to the areas) SERV-Planning, Monitoring, Reporting & Management(condensed)	 Participants will able to identify 5 main hazards in the region Identify causes, impact, Do's and Don'ts of a disaster and learn from each other knowledge, experience and skills. Participants will understand the importance of components of project management – i.e. Planning, Monitoring, Reporting and Management 		Participants will be divided in five groups to work in one hazard.	Group Work &presentation.
1:15-2:00	Lunch				
2:00 – 4:00 PM	Emergency Needs Assessment	 Participants will able to familiarize themselves with the templates and steps involved in needs assessment. Participants to complete the assessment template using a case study 		Guide participants topractice filling the assessment template	Group Work & presentation.
4:00 - 4:15PM		Break			
4:15 – 5:15 PM	Assessment Report	 Participants will be able to complete the assessment report template Participants will understand the role of SERV in assessment and reporting 		Participants will deliver the group work as per the case study given and the assessment report	Group Work & practice
5:15 – 6:30 PM	Mock Drill	 Participants will understand do's and don'ts of firefighting, procedural evacuation and triage 		Field work	



8:30 – 9:00 AM		RECAP	
9:00 – 10:00 AM	Early Warning and Alert	Participants will able to understand work of Indian Red Cross with Metrological Services in disseminating early warning messages	• Presentation and Group Work & Synthesis
10:00 – 11:00 AM	Introduction to Standards recommended by NDMA	Participants will be able to understand minimum standards in humanitarian response	Presentation and Group Work & presentation.
11:00 - 11:15		Break	
11:15 - 1:15 PM	Relief Operation	 Participants will able to understand participatory beneficiary selection criteria – vulnerable group inclusion Participants will be made aware of distribution plan and logistics involved in relief distribution Inclusion of vulnerable group including women, children and elderly and disabilities Impact on Livilihood Restoring Family Links 	Presentation and Group Work & presentation.
1:15 – 2:00		Lunch	
2:30 – 3:00 PM	Public Health Emergency	 Participants will understand the risk of water borne and vector borne diseases after a disaster. Participants will understand tools (Government and Red Cross) available to prevent and control epidemics 	Presentation and Group Work & presentation.
3:00– 4:30 PM	Emergency WASH and Hygiene Promotion in emergencies	 Participants will understand Emergency WASH activities of IRCS. Participants will be able to understands principle of hygiene promotion in emergencies 	Presentation and Group Work & presentation.
4:30 - 4:45 PM	Break		
4:45 – 5:30 PM	Coordination during disaster (Local Level)	Participants will understand the coordination mechanism at state and district level during disaster	• Presentation and Group Work & presentation.
5.30-6.00 PM	Psychological Support	Participants will understand the basic tips for psychological care	• Presentation and Group Work & Group discussion presentation.